



Self-Injurious Behavior in Intellectual Disabilities: 2 (The Assessment and Treatment of Child Psychopathology and Developmental Disabilities)

Johannes Rojahn, Stephen R. Schroeder, Theodore A Hoch

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Intended to give a broad overview of the literature in the area of self-injurious behavior in people with intellectual disabilities, but most of the text is dedicated to the review of the behavioral and biological research in this field. In fact, it is our view that the most promising heuristic approach for the advancement of our understanding of this phenomenon and for its management and treatment is likely the bio-behavioral perspective in which behavior can be studied at the intersect of learning and the biological bases of behavior. We will propose an overarching heuristic model, which we will call the Gene-Brain-Behavior Model of Self-Injurious Behavior that presents a platform to integrate disparate, and previously isolated scientific approaches.

*Written by 3 authors to provide cohesive coverage

*Bridges the gap between psychological behavior and psychiatry

*Examines the overlap between intellectual disabilities and developmental disabilities

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