



TechnoTeaching: Taking Practice to the Next Level in a Digital World

Julie M. Wood, Nicole Ponsford

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Want to kick your teaching up a notch with digital tools and open the world up to your students? This engaging and highly accessible guide will show you how. Written by two veteran teacher-trainers, *TechnoTeaching* provides a clear blueprint, planning templates, and other resources that practitioners can use to challenge themselves and their students over a single school year.

“This is one of the most readable and supportive books on using technology effectively in your classroom that I have ever read. It will make our journey into these new worlds of literacy, technology, and learning so very much easier. Most importantly, it will help us help our students in powerful and engaging ways.”—**Donald J. Leu, John and Maria Neag Endowed Chair in Literacy and Technology, University of Connecticut, and director, The New Literacies Research Lab**

“Using case studies, model archetypal teachers, and project approaches firmly rooted in classroom practice, *TechnoTeaching* offers all teachers insight, guidance, and step-by-step advice on how to embed learning technology effectively to achieve optimum teaching and learning.”—**Tony Parkin, senior adviser in learning technologies, Specialist Schools and Academies Trust, United Kingdom**

“Drawing on rich teaching backgrounds and an engaging narrative style, the authors offer a practical, step-by-step guide for elementary and secondary teachers to enhance their teaching with new technologies. This book is like having a personal coach help you revamp your best teaching practices in the digital age.”—**Judith Haymore Sandholtz, professor, School of Education, University of California, Irvine**

“This enthusiastically written book offers a systematic way of thinking about how teachers of any subject and at any confidence level with technology might integrate new tools into their practice to help deepen learning.”—**Pete Fraser, chair, Media Education Association, United Kingdom**

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