



The Inner Principal (Student Outcomes and the Reform of Education)

David Loader

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This is an account of how a principal combines the rational and emotional components of leadership to lead the transformation of a school. Most attempts at reform come from the outside, with people wishing to impose a curriculum and benchmarks; this book assumes that schools can transform themselves, but only when those involved in schools (especially principals) develop self-respect and achieve self-actualization. The author believes, and has demonstrated in his colleges, that a sensitive, thoughtful, proactive leadership might yet deliver the quality outcomes that the community desires from schooling.



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