



Emergent Science: Teaching science from birth to 8

Jane Johnston

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Emergent Science is essential reading for anyone involved in supporting scientific learning and development with young children aged between birth and 8. Drawing on theory, the book helps to develop the essential skills needed to understand and support science in this age range.

The book is organised into three parts: development, contexts and pedagogy, exploring the underpinning theory alongside practical ideas to help trainees, teachers and childcare practitioners to create high-quality science experiences for the children they teach.

The text includes guidance on developing professional, study and research skills to graduate and postgraduate level, as well as all the information needed to develop scientific skills, attitudes, understanding and language through concrete, social experiences for young children.

Features include:

- Reflective tasks-at three levels of professional development;- early career/student, developing career/teacher and later career/leader.
- Case studies that exemplify good practice and practical ideas.
- Tools for learning - explain how science professionals can develop their professional, study skills and research skills to Masters level



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