



Preparing Teachers for Lifelong Education: The Report of a Multinational Study of Some Developments in Teacher Education in the Perspective of Lifelong Education (Advances in Lifelong Education)

Len H. Goad

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The UIE in collaboration with UNESCO and its Regional Offices undertook a study of developments in teacher training in the perspective of lifelong education. Case studies from ten countries were collected, describing practices at both system and institutional levels. The accounts reveal the strategies used to provide for teachers' continuity of learning, making use of various agencies and training methods. The importance of teachers gaining the ability to direct their own learning, assess their own needs and evaluate their own performance is described in a wide variety of social and economic contexts. Some indications of the direction of change in teacher education, and their implications, are considered.



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