



Civic Education in the Elementary Grades: Promoting Student Engagement in an Era of Accountability

Dana Mitra, Stephanie C. Serriere

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As former elementary school teachers, the authors focus on what is possible in schools rather than a romantic vision of what schools could be. Based on a 5-year study of an elementary school, this book shows how civic engagement can be purposive and critical—a way to encourage young people to examine their environment, to notice and question injustices, and to take action to make a difference in their communities and school. Focusing on the intersection of student voice and critical inquiry, the book describes how to embed civic engagement into curriculum, school decision-making processes, and whole-school activities. Chapters provide an overview of what research has demonstrated about civic engagement at the classroom, school, and community levels, including detailed descriptions of activities and lessons for practice. Classroom teachers, school principals, community members, and teacher educators can use this resource to foster a deeper, richer understanding of what is entailed in civic life.

Book Features:

- A vivid portrait of a “typical” public school that wants to do more than teach to the test.
- An examination of the conditions that enable young people to participate in democratic practices, including identifying and questioning injustices.
- Concrete examples of student voice and critical inquiry in classroom contexts.
- Practices and activities that encourage children to get along with others, exchange perspectives, and work across differences.

“Offers a suggestive range of evidence that high-quality civic engagement initiatives can enhance students’ academic, social, and emotional engagement. . . . It reveals the nitty-gritty of how experienced teachers can enable children who are immersed in meaningful civic work also to engage more deeply with mathematical problem-solving, peer collaboration, literacy and social studies learning, and development of empathy and mutual trust.”

—From the Foreword by **Meira Levinson**

“Mitra and Serriere show us not only that elementary-aged children are capable of civic engagement, but how such engagement can be nurtured in the classroom. Children can be active civic participants; this book demonstrates both the power of this idea and how we might accomplish this essential task.”

—**Beth C. Rubin**, Rutgers University

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From reader reviews:

Anna Thompson:

Nowadays reading books become more than want or need but also get a life style. This reading behavior give you lot of advantages. The huge benefits you got of course the knowledge even the information inside the book that improve your knowledge and information. The data you get based on what kind of guide you read, if you want drive more knowledge just go with schooling books but if you want experience happy read one having theme for entertaining including comic or novel. Typically the Civic Education in the Elementary Grades: Promoting Student Engagement in an Era of Accountability is kind of book which is giving the reader erratic experience.

Sandra Lowe:

A lot of people always spent their own free time to vacation or maybe go to the outside with them loved ones or their friend. Are you aware? Many a lot of people spent that they free time just watching TV, or playing video games all day long. If you would like try to find a new activity this is look different you can read any book. It is really fun to suit your needs. If you enjoy the book which you read you can spent the whole day to reading a guide. The book Civic Education in the Elementary Grades: Promoting Student Engagement in an Era of Accountability it is very good to read. There are a lot of folks that recommended this book. We were holding enjoying reading this book. Should you did not have enough space to deliver this book you can buy often the e-book. You can m0ore very easily to read this book out of your smart phone. The price is not to cover but this book possesses high quality.

Cheree Rodriquez:

Playing with family in a very park, coming to see the marine world or hanging out with good friends is thing that usually you have done when you have spare time, in that case why you don't try issue that really opposite from that. Just one activity that make you not feeling tired but still relaxing, trilling like on roller coaster you already been ride on and with addition details. Even you love Civic Education in the Elementary Grades: Promoting Student Engagement in an Era of Accountability, you can enjoy both. It is good combination right, you still wish to miss it? What kind of hang-out type is it? Oh can occur its mind hangout people. What? Still don't get it, oh come on its identified as reading friends.

Steven Barraza:

As a college student exactly feel bored in order to reading. If their teacher requested them to go to the library as well as to make summary for some reserve, they are complained. Just little students that has reading's soul or real their passion. They just do what the teacher want, like asked to go to the library. They go to there but nothing reading really. Any students feel that examining is not important, boring along with can't see colorful photographs on there. Yeah, it is to be complicated. Book is very important in your case. As we know that on this age, many ways to get whatever we want. Likewise word says, ways to reach Chinese's country.

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