



The Collaborative Analysis of Student Learning: Professional Learning that Promotes Success for All

Amy B. Colton, Georgea M. Langer, Loretta Goff

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A proven approach to transformative professional learning that raises achievement for all students!

Trusted educators Colton, Langer, and Goff are pioneers of an extraordinarily effective approach to professional learning: Collaborative Analysis of Student Learning (CASL). This evidence-based book is fully updated to address the Common Core State Standards. Learn how to:

- Design a sustainable CASL program based on two decades of nationwide implementation experience
- Inquire into student work and assessments to promote learning excellence
- Use the CASL Teacher as Collaborative Inquirer framework to promote culturally competent, rigorous teaching
- Develop and implement new instructional strategies that mesh with Common Core standards

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